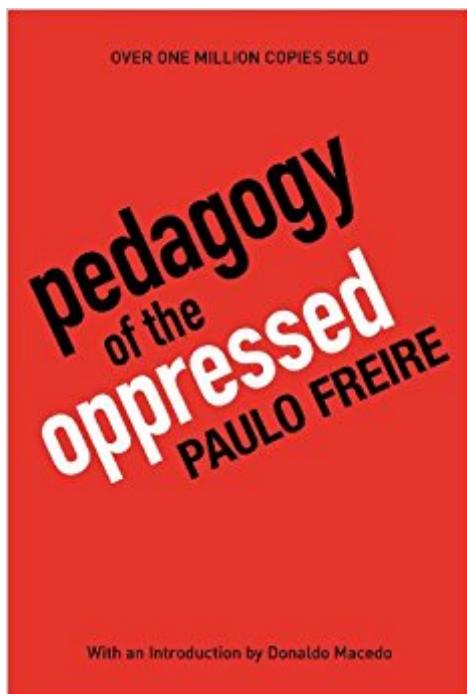


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Pedagogy Of The Oppressed, 30th Anniversary Edition



Synopsis

First published in Portuguese in 1968, *Pedagogy of the Oppressed* was translated and published in English in 1970. The methodology of the late Paulo Freire has helped to empower countless impoverished and illiterate people throughout the world. Freire's work has taken on especial urgency in the United States and Western Europe, where the creation of a permanent underclass among the underprivileged and minorities in cities and urban centers is increasingly accepted as the norm. With a substantive new introduction on Freire's life and the remarkable impact of this book by writer and Freire confidant and authority Donaldo Macedo, this anniversary edition of *Pedagogy of the Oppressed* will inspire a new generation of educators, students, and general readers for years to come. For more information, visit www.pedagogyoftheoppressed.com.

Book Information

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Customer Reviews

"An inspiring and inspired document arising out of concrete experience with peasants, urban laborers, and middle class converts to freedom. . . . This book will prompt the reader to reconsider his or her situation in an oppressive society."•Christian Century"[Paulo Freire] radiates the kind of immediateness that only a philosopher engulfed by terrible reality can project."•America"Pedagogy of the Oppressed meets the single criterion of a 'classic': it has outlived his own time and its author's. For any teacher who links education to social change, this is required reading. Freire remains the most important writer on popular education and surely the virtual founder of the perspective known as Critical Pedagogy."•Stanley Aronowitz"This is truly revolutionary pedagogy."•Ivan Illich"Wherever education is explicitly involved in

struggles for equity and justice, Freire's ideas and his books, especially *Pedagogy of the Oppressed*, will live on." •Herbert Kohl in *The Nation*"Brilliant methodology of a highly charged and politically provocative character."•Jonathan Kozol

Text: English (translation) Original Language: Portugese

I actually love the ideals promoted in this book. The research is sound, the theory is sound--I just don't have time to pour over every word and all of the associated arguments. (A faithful, responsibly condensed version would be nice!!) Every citizen participating in a democracy--educator/parent/business person/etc.--should understand the relationships between poverty and education and subjugation presented in this work.

Paolo Freire gives us a book that explains a complete different way of teaching. A way that both include the teachers AND the students brains. This highly ethical and pedagogical book explains also the importance of asking critical questions, asking why and how, and at the same time invite the concern about power and powerrelations into the room of learning and teaching - TOGETHER.

Really good. Some people might be made uncomfortable by the seemingly positive references to ideals or people (e.g., Lenin), but the concepts and the challenge to truly think, which arises from the Freire's writing, should not be ignored. If anything, for the real pondering mind, the principles can be taken and applied in a multitude of areas.

Classic book by a renown scholar of critical pedagogy. If you are interested in teaching/learning for social justice and change, read it!

Classic text, should be in every educators library.

This book is amazing, truthful, yet a reader can only truly understand it if they are able to see past their privilege. It is so phenomenal, and as a social worker who works with impoverished individuals who have an unfair access to resources in the community, it's incredible to see that Freire is able to capture this amazing system of oppression in a way that outlasted time. It's true, the middle part (second chapter) is a little difficult and repetitive, but everything else in the book makes it worth bearing through. This is a book and a topic that should be required in every university, and every

educator should read this to address the proper issues in the everyday classroom. Teachers may be underpaid and severely undermined, but they are the ones who have the reins to lead the future of our society into a better place--the world is on your shoulders and this is how you can leap towards a change for the better!!On another note, for people who have difficulty understanding the book are, in my opinion, often people who are unable to understand that yes, in fact, there is a structure of oppression in our society. We are all part of it, and it saddens me to see that some people are unable to realize the reality around them. Once this realization is reached, the book will suddenly become much more meaningful. Please read it after you have reached that point.

This is one of the most referenced works in education and has ideas that, although not all are practical, can guide one's frame of thinking when working with students.

Freire has some very enlightening thoughts to share on the nature of the oppressed and the oppressors. He obviously made a big impact through his writings, teachings, and life. Throughout my tenure at EMU's CJP program, I have heard Freire repeatedly referenced both directly and indirectly and deservedly so. However, while I do think the book is well worth reading, I have the same complaint with Freire's book that I have with the writings of many philosophers -- it's not written in such a way as to be readily accessible to the masses. Of course, I here I'm assuming that the translator was true to the original. I think the author would have served his goal better to have more simply communicated his message. Though the book is not long at all, I found it to be way longer than needed to express the author's points. I felt that his points were repeated throughout the book, though perhaps in slightly different forms, which is why, particularly as I got to the last chapter, I found myself skimming more than reading. I didn't care for the repetition. All in all, I do think it is a book worth reading - though I would recommend borrowing a copy rather than purchasing.

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